

## Changes in Kentucky School Testing System

This year has seen many changes in the Kentucky School Testing System and the school and district report cards. Senate Bill 1 (SB1), enacted in the 2009 Kentucky General Assembly, outlines numerous changes to Kentucky's assessment and accountability program. SB1 creates a three-year interim period (2008-09, 2009-10 and 2010-11) and a new state assessment program beginning in 2012. The interim period allows Kentucky time to develop the new assessment system while maintaining components necessary for federal No Child Left Behind (NCLB) reporting.

SB1 suspended the former state assessment and accountability program with its focus on the accountability index and individual growth charts. All public schools in Kentucky, both Title I and Non-Title I, are held accountable for student performance through Adequate Yearly Progress status included in No Child Left Behind (NCLB) reports. Assistance to schools that do not meet AYP will be delivered using the Kentucky Department of Education's Assistance and Support School Improvement Success Team (ASSIST) model. ASSIST teams shall have local district staff collaborating with Kentucky Department of Education staff and other educational partners to support school improvement.

This report card reflects the changes to the system during the interim period. The familiar narratives and most of the data reported in previous years are unchanged. However, the growth chart and the data table supporting it are gone, as well as, data from assessments of writing portfolios, arts and humanities and practical living/vocational studies. These assessments changed from state-required to local-option in spring 2009. All academic indices are gone. Little has been added in the interim, but you will see the state results for the National Assessment of Educational Progress (NAEP) as required by law.

### NCLB Annual Yearly Progress

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	NA	NA	NA	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	N	Y	
With Disability	N	N	Y	

Y=Met the goals N=Did not meet the goals NA=Not applicable  
S=Safe Harbor, did not make goal but made significant improvement

For High Schools the Other Academic Indicator is Graduation Rate. For Elementary and Middle Schools the Other Academic Indicator is the overall Classification which covers other content beyond Reading and Mathematics.

-Commonwealth of Kentucky-

# SCHOOL REPORT CARD

## for the 2008-2009 school year



## Bullitt East High School

Deborah Atherton, Principal

11450 Hwy 44E

P.O. Box 69

Mount Washington, KY 40047

Phone: (502) 869-6400, Fax: (502) 538-8368

Email: debby.atherton@bullitt.kyschools.us

**School Enrollment: 1,152**

### Our School Council

Deborah Atherton

June Daugherty

Lee Ann Mingus

Kellie Russelburg

Larry Steinmetz

Kristy Tinelli

**Dear Parents/Guardians:** This report card for the 2008-2009 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

**About Our School:** Mirroring the community of Mt. Washington, Bullitt East has doubled in size in just 10 years. Currently housing a student population of 1250 BEHS is the second largest in the district. Even so, what hasn't wavered is a focus on student achievement and our strong sense of community. Last year, 14 juniors were named Governor Scholars, seniors collected over a million dollars in scholarships, athletic teams earned district and regional championships and were well represented in state competitions. We participated in the State Football Championship and had an individual finish as State Champion in two Track & Field Events. In addition, our Music, FBLA, Media, and yearbook organizations have been recognized nationally. Looking ahead we see a school with a clear vision. Teachers have formed P.L.C.'s to ensure that lessons are geared to district and state standards. The staff is unified toward the goal of increasing student achievement "on the field, on the court and in the classroom."

**How We Ensure Educational Equity:** An administrative team of 3 assistant principals, 3 counselors, and a principal works with the faculty to ensure that all students are challenged at appropriate levels. Through our P.L.C.'s teachers collaborate to assess student achievement, analyze results and inform classroom instruction based on assessment results. Our "freshman academy" has been successful in addressing the needs of students as they face the challenges that so often accompany the move to high school. In order to remove barriers students are offered additional help via ESS, an extensive peer tutoring program, credit recovery and multiple online services to raise student achievement.

# How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

## Kentucky Core Content

**Tests:** Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

High School KCCT Test		Reading		Mathematics		Science		Writing On Demand		Social Studies	
		2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
Novice	School	7%	5%	32%	24%	24%	16%	28%	13%	24%	21%
	District	9%	6%	36%	30%	23%	22%	19%	13%	24%	25%
	State	6%	6%	27%	26%	20%	20%	12%	9%	20%	20%
Apprentice	School	32%	32%	38%	33%	39%	39%	59%	72%	53%	45%
	District	37%	37%	36%	36%	41%	43%	64%	66%	48%	44%
	State	34%	33%	34%	33%	38%	38%	58%	56%	42%	40%
Proficient Distinguished	School	60%	63%	30%	43%	38%	46%	13%	15%	24%	34%
	District	54%	57%	28%	34%	36%	34%	17%	21%	27%	31%
	State	60%	62%	39%	41%	41%	41%	30%	35%	38%	41%

## Readiness Assessment: 10th grade

students in Kentucky are being given the PLAN assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 32. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

	PLAN					
	2008			2009		
	School	District	State	School	District	State
Reading	16.4	15.8	16.1	16.4	15.6	16.0
Mathematics	16.0	15.3	16.1	16.5	15.8	16.4
English	15.5	14.9	15.3	16.3	15.4	15.9
Science	17.6	17.0	17.2	17.5	17.1	17.4
Composite	16.5	15.9	16.3	16.8	16.1	16.6

**Other Measures:** The third component of the Kentucky Testing System is our school's performance in attendance, retention\*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2007-2008 school year.

\* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate
School	93.0%	4.6%	1.3%	94.0%
District	94.3%	5.5%	2.1%	84.8%
State	94.2%	2.6%	2.3%	84.5%

## Transition to Adult Life

College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
53.9%	1.2%	26.0%	4.7%	14.2%	0.0%
37.7%	1.7%	34.7%	4.3%	16.3%	5.4%
55.2%	2.4%	26.0%	5.0%	6.8%	4.7%

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	10	10	3
Weapons Violations	5	5	1

### Procedures in Place In Our School for Drug and Weapons Detection:

Many methods are used to detect potential problems. We have a school safety hotline available 24 hours a day. We conduct random drug tests for all athletes and students wishing to volunteer for the program. Canine police units are invited to conduct random searches of hallways, lockers and classrooms throughout the school year. Our local police department and school resource officer conduct frequent walkthroughs of our building and parking lots. Administrators follow up on any reports of students being suspected of being in possession of or under the influence of drugs, alcohol or weapons. Teachers watch for unusual activities of students. Also our students are encouraged to report any information that will help us keep our school safe.

## Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$6,008	20.0:1	93.2%	4.4:1
District	\$8,768	17.0:1	92.5%	3.8:1
State	\$10,301	16.0:1	77.7%	2.8:1

### How We Use Technology To Teach:

We have 315 workstations, which includes several mobile labs that can be located in any classroom in the building and one located in the media center. Every Math classroom has a computer station with internet connection, an activeboard, and student response systems. Every classroom at BEHS has internet connections and a projector that allows the teacher to display the computer screen for instructional purposes. Teacher lesson plans require the use of technology. BEHS offers courses in such things as media. See "media" on our BEHS home web page.

## Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	718	22	21	7,760

**ACT Testing:** The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky Juniors are required to take the ACT. The chart below shows both 11th grade and graduating Senior ACT scores.

		11th Grade ACT Scores				
		English	Math	Reading	Science	Composite
2009	School	17.80	18.90	19.60	19.00	18.90
	District	16.60	17.70	18.50	18.10	17.80
	State	17.30	18.20	18.40	18.50	18.20
2008	School	17.30	18.30	19.00	19.10	18.60
	District	16.50	17.60	18.10	18.20	17.70
	State	17.30	18.10	18.50	18.70	18.30

		Graduating Senior ACT Scores				
		English	Math	Reading	Science	Composite
2009	School	18.10	18.70	19.80	19.70	19.20
	District	17.40	18.00	18.90	18.80	18.40
	State	18.30	18.70	19.40	19.40	19.10
2008	School	20.40	19.80	21.90	20.70	20.90
	District	19.40	19.40	21.00	19.90	20.10
	State	20.50	20.20	21.50	20.70	20.90

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	1.4%	0.7%	1.2%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	98.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.1%	1.2%
Average Years of Teaching Experience	11.2	10.6	11.7
Number of Teachers certified by the National Board for Professional Standards	5	47	1,506

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	16.4%	52.2%	31.3%	0.0%	0.0%	100%

## Other Important Information About Our School

**State Contest Results:** 12 students graduated with Commonwealth Diplomas and 14 students were chosen as Governor Scholars. BEHS athlete won two state Track & Field championships; several others were state qualifiers. Our football and baseball teams were State-Finalists. All total (from all sport teams, choir, band and academic teams) BEHS had eight All State, 17 All District and six All Region members.

**Extracurricular Activities:** BEHS offers many extracurricular activities. If there is student interest in a new activity, we find a faculty sponsor for that group. We offer, in addition to the typical athletic, music, drama and academic teams, Speech Team, Environmental club, Engineering club, Guitar Club, Literary Club and many more. It is our philosophy that students should be able to join a group of peers with shared interests.

**Awards & Recognitions:** Bullitt East is recognized as a school open to the exchange of cultural differences. Yearly we accept a dozen exchange students and have been recognized by Educ. Foundation for Foreign Study for our welcoming atmosphere. We are accredited by the Southern Association of Colleges and Schools and C.A.S.I. We currently have partnerships with U.of L., E.C.C., J.C.T.C., and UPS. Our seniors can graduate with as many as 12 post-secondary credits.

**What We Are Doing To Improve:** Improving student achievement in 5 of 5 assessed content areas last year our progress monitoring plan, implemented throughout the year, is continuing to have an impact. Each PLC is working on Common Assessments, End of Course exams, and best instructional practices. Through the use of the MAP test, common assessment results, state assessment results, daily classroom achievement and other data we are targeting students who are not meeting achievement goals.

**Kentucky Core Content Testing by Sub-groups:** This chart shows the average test scores for student sub-populations in our school. P + D % is Proficient and Distinguished percent. Scores of groups of ten or fewer students are not reported.

Student Sub-populations	Reading				Mathematics				Science			
	2008		2009		2008		2009		2008		2009	
	Students	P+D%	Students	P+D%	Students	P+D%	Students	P+D%	Students	P+D%	Students	P+D%
All Students	307	60.26	325	63.08	272	29.78	283	43.11	272	37.87	283	45.58
White	303	60.07	320	62.81	266	29.32	278	43.53	266	37.59	278	46.04
African-American	0	-	2	-	0	-	0	-	0	-	0	-
Asian	1	-	0	-	0	-	0	-	0	-	0	-
Hispanic	2	-	1	-	1	-	4	-	1	-	4	-
Free/Red Lunch	46	50.00	66	59.09	35	8.57	51	23.53	35	22.86	51	39.22
Non-Free/Red Lunch	261	62.07	259	64.09	237	32.91	232	47.41	237	40.08	232	46.98
Limited English	0	-	0	-	0	-	0	-	0	-	0	-
Non-Limited English	307	60.26	325	63.08	272	29.78	283	43.11	272	37.87	283	45.58
Disability	24	8.33	42	21.43	17	5.88	23	8.70	17	0.00	23	13.04
Non-Disability	283	64.66	283	69.26	255	31.37	260	46.15	255	40.39	260	48.46
Migrant	0	-	0	-	0	-	0	-	0	-	0	-
Non-Migrant	307	60.26	325	63.08	272	29.78	283	43.11	272	37.87	283	45.58
Female	142	67.61	180	72.22	123	26.02	141	45.39	123	31.71	141	42.55
Male	165	53.94	145	51.72	148	33.11	142	40.85	148	43.24	142	48.59
Percentage Tested	308	99.68	326	99.69	272	100.00	283	100.00	272	100.00	283	100.00

**For Further Information:** To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.